



## Course Syllabus

### Principles of Macroeconomics

1	<b>Course title</b>	Principles of Macroeconomics	
2	<b>Course number</b>	1607111	
3	<b>Credit hours</b>	3 Hours	
	<b>Contact hours (theory, practical)</b>		
4	<b>Prerequisites/corequisites</b>		
5	<b>Program title</b>	Business Economics	
6	<b>Program code</b>	07	
7	<b>Awarding institution</b>		
8	<b>School</b>	Bossiness School	
9	<b>Department</b>	Economics	
10	<b>Course level</b>	Bachelor level	
11	<b>Year of study and semester (s)</b>	2023/2024	
12	<b>Other department (s) involved in teaching the course</b>		
13	<b>Main teaching language</b>	English/Arabic	
14	<b>Delivery method</b>	<input type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	<b>Online platforms(s)</b>	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	<b>Issuing/Revision Date</b>		

#### 17 Course Coordinator:

Name: Dr Raad Al-Tal

Contact hours:

Office number:

Phone number:

Email: [r.tal@ju.edu.jo](mailto:r.tal@ju.edu.jo)



### 18 Other instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

### 19 Course Description:

As stated in the approved study plan.

***This course is an introductory course in macroeconomics. Some of the issues covered include the analysis of national income determination, money and banking, monetary and fiscal policy, inflation and unemployment, and aggregate economic growth and development, from a variety of macroeconomic perspectives.***

### 20 Course aims and outcomes:

A- Aims:

- *To understand the issue of macroeconomic measurement and the different concepts of national accountings.*
- *To evaluate the impacts of inflation and unemployment on personal decision making.*
- *To understand the working of various macroeconomic models.*
- *To be able to articulate fiscal policy and monetary policy impacts on the economy.*
- *To develop the ability to reason accurately and objectively about macroeconomic issues.*

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs SLOs of the course	SLO (1)	SLO (2)	SLO (3)	SLO (4)
1	<i>To understand the issue of macroeconomic measurement and the different concepts of national accountings.</i>			
2		<i>To evaluate the impacts of inflation and unemployment on personal decision making.</i>		
3			<i>To understand the working of various macroeconomic models.</i>	
4		<i>To be able to articulate fiscal policy and monetary policy</i>		



مركز الاعتماد وضمان الجودة ACCREDITATION & QUALITY ASSURANCE CENTER		<i>impacts on the economy.</i>		
5				<i>To develop the ability to reason accurately and objectively about macroeconomic issues.</i>

## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended / Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	<b>Introduction To Economics</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	1.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	1.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
2	2.1	<b>The Economic Problem: Scarcity and Choice</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	2.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	2.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended / Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1	<b>Introduction to Macroeconomics</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	3.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	3.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides

4	4.1	<b>Introduction to Macroeconomics</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	4.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	4.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
5	5.1	<b>Measuring National Output and National Income</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	5.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	5.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
6	6.1	<b>Unemployment, Inflation, and Long-Run Growth</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	6.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	6.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
7	7.1	<b>Aggregate Expenditure and Equilibrium Output</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	7.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	7.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
8	8.1	<b>Aggregate Expenditure and Equilibrium Output</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	8.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	8.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
9	9.1	<b>The Government and Fiscal Policy</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	9.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides

	9.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
10	10.1	<b>The Government and Fiscal Policy</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	10.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	10.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
<b>Week</b>	<b>Lecture</b>	<b>Topic</b>	<b>Student Learning Outcome</b>	<b>Learning Methods (Face to Face/Blended / Fully Online)</b>	<b>Platform</b>	<b>Synchronous / Asynchronous Lecturing</b>	<b>Evaluation Methods</b>	<b>Resources</b>
11	11.1	<b>The Money Supply and the Federal Reserve System</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	11.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	11.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
12	12.1	<b>The Money Supply and the Federal Reserve System</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	12.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	12.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
13	13.1	<b>Money Demand and the Equilibrium Interest Rate</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	13.2		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	13.3		1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
14	14.1	<b>Money Demand and the</b>	1+2+3 +4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides

	14.2	<b>Equilibrium Interest Rate</b>	1+2+3+4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	14.3		1+2+3+4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
15	15.1	<b>Aggregate Demand in the Goods and Money Markets</b>	1+2+3+4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	15.2		1+2+3+4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides
	15.3		1+2+3+4	Face to Face	Teams and e-learning	Synchronous	Exam	Textbook and slides

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Midterm Exam	30	TBA	1+2+3+4	TBA	class
2 <sup>nd</sup> Exam	15	TBA	1+2+3+4	TBA	class
Final Exam	50	TBA	1+2+3+4	TBA	class
Participation	5		1+2+3+4		class

## 23 Course Requirements

**(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

## 24 Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:



- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

## 25 References:

A- Required book(s), assigned reading and audio-visuals:

**Principles of Macroeconomics (11th Edition) by Case, Karl E., Fair, Ray C, Oster, Sharon**

B- Recommended books, materials, and media:

## 26 Additional information:

Name of Course Coordinator: ----- <b>Raad Mahmoud Al Tal</b> -----Signature: ----- <i>Raad</i> ----- Date: -----
Head of Curriculum Committee/Department: ----- Signature: ----- ---
Head of Department: ----- Signature: ----- -
Head of Curriculum Committee/Faculty: ----- Signature: ----- -
Dean: ----- Signature: -----